

LHS Choral Concert Assessment Project

Name_____

	6	5	4	3	2	1
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of proper musical terminology	Excellent ability to determine the meaning of proper musical terminology	Moderate ability to determine the meaning of proper musical terminology	Acceptable ability to determine the meaning of proper musical terminology	Limited ability to determine the meaning of proper musical terminology	Lacks ability to determine the meaning of proper musical terminology
WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor
Percentages	100	90	80	70	60	50

Score: _____

Comments:_____

LHS Women's Chorus

Choral Concert Assessment

Please choose one of the selections from the LHS Women's Chorus performance and rate it using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, write an organized paragraph response explaining how you arrived at your final rating. In addition, propose a method or methods to improve the rating.

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Women's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Fall Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Fall Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Women's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Final Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Final Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Women's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Spring Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Spring Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Women's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Winter Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers.	Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating.	Winter Choral Concert	9-10	Sheet music for the specific performance Class handouts detailing common music symbols and terminology

Vocal Ensemble Concert Assessment Project

Name_____

	6	5	4	3	2	1
RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Exemplary ability to determine the meaning of proper musical terminology	Excellent ability to determine the meaning of proper musical terminology	Moderate ability to determine the meaning of proper musical terminology	Acceptable ability to determine the meaning of proper musical terminology	Limited ability to determine the meaning of proper musical terminology	Lacks ability to determine the meaning of proper musical terminology
WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Limited use of proper musical terminology and writing style suited to post-concert reflection to your instructor	Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor
Percentages	100	90	80	70	60	50

Score: _____

Comments:_____

Ledyard Vocal Ensemble Concert Assessment Prompt

Choose one of the selections from your ensemble's performance and rate the performance using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, describe in a well-organized paragraph how you arrived at your final score. In addition, propose a method or methods to improve the score.

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Men's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Fall Meet the Music Program Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Men's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Final Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
Department: Music
Course: Men's Chorus

Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Spring Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms

English Language Arts: Science/Technical Subjects
Reading and Writing Standards
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Standard	Application of Standard	Unit	Level	Resources
RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score.	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms
WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers.	Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score	Winter Concert	9-10	Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms