LHS Choral Concert Assessment Project

| | 6 | 5 | 4 | 3 | 2 | 1 |
|---|--|--|---|---|--|--|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Exemplary ability to determine the meaning of proper musical terminology | Excellent ability to determine the meaning of proper musical terminology | Moderate ability to determine the meaning of proper musical terminology | Acceptable ability to determine the meaning of proper musical terminology | Limited ability to determine the meaning of proper musical terminology | Lacks ability to determine the meaning of proper musical terminology |
| WST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. | Exemplary use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Excellent use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Moderate use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Acceptable use of proper musical terminology and writing style suited to post-concert reflection to your instructor | Limited use of proper musical terminology and writing style suited to post- concert reflection to your instructor | Lacks use of proper musical terminology and writing style suited to post-concert reflection to your instructor |
| Percentages | 100 | 90 | 80 | 70 | 60 | 50 |

| <u> </u> | _ | | | |
|------------|---|--|--|--|
| Comments:_ | | | | |
| | | | | |

LHS Women's Chorus

Choral Concert Assessment

Please choose one of the selections from the LHS Women's Chorus performance and rate it using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, write an organized paragraph response explaining how you arrived at your final rating. In addition, propose a method or methods to improve the rating.

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|---------------------------|-------|---|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Fall Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Fall Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|----------------------------|-------|---|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Final Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Final Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|-----------------------------|-------|---|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Spring Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Spring Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|-----------------------------|-------|---|
| RST.9-10.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Winter Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as the expertise of likely readers. | Students choose one of the selections from the LHS Women's Chorus performance and rate them using the attached adjudication form. Using proper musical terminology as well as key elements from the music score, students will describe how they arrived at their final rating. In addition, they will propose a method or methods to improve the rating. | Winter Choral Concert | 9-10 | Sheet music for the specific performance Class handouts detailing common music symbols and terminology |

Vocal Ensemble Concert Assessment Project

| Name |) | | |
|------|---|--|--|
| | | | |

| | 6 | 5 | 4 | 3 | 2 | 1 |
|-----------------------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| RST.9-10.4 Determine the | Exemplary | Excellent | Moderate | Acceptable | Limited ability | Lacks ability |
| meaning of symbols, key | ability to | ability to | ability to | ability to | to determine the | to determine |
| terms, and other domain- | determine the | determine the | determine the | determine the | meaning of | the meaning |
| specific words and | meaning of | meaning of | meaning of | meaning of | proper musical | of proper |
| phrases as they are used | proper | proper | proper musical | proper musical | terminology | musical |
| in a specific scientific or | musical | musical | terminology | terminology | | terminology |
| technical context relevant | terminology | terminology | | | | |
| to grades 9-10 texts and | | | | | | |
| topics | | | | | | |
| WST.9-10.2d Use precise | Exemplary | Excellent use | Moderate use of | Acceptable use | Limited use of | Lacks use of |
| language and domain- | use of proper | of proper | proper musical | of proper | proper musical | proper |
| specific vocabulary to | musical | musical | terminology and | musical | terminology and | musical |
| manage the complexity of | terminology | terminology | writing style | terminology and | writing style | terminology |
| the topic and convey a | and writing | and writing | suited to post- | writing style | suited to post- | and writing |
| style appropriate to the | style suited to | style suited to | concert | suited to post- | concert | style suited to |
| discipline and context as | post-concert | post-concert | reflection to | concert | reflection to | post-concert |
| well as to the expertise of | reflection to | reflection to | your instructor | reflection to | your instructor | reflection to |
| likely readers. | your | your | | your instructor | | your |
| | instructor | instructor | | | | instructor |
| Percentages | 100 | 90 | 80 | 70 | 60 | 50 |

| Score: | | | |
|-----------|--|--|--|
| Comments: | | | |
| | | | |

Ledyard Vocal Ensemble Concert Assessment Prompt

Choose one of the selections from your ensemble's performance and rate the performance using the attached adjudication form. Using some of the terms from all five categories of the attached adjudication form and proper musical terminology, describe in a well-organized paragraph how you arrived at your final score. In addition, propose a method or methods to improve the score.

| Standard | Application of Standard | Unit | Level | Resources |
|--|--|--|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student | Fall Meet the Music Program Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| topics | will propose a method or methods to improve the score. | | | , |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Fall Meet the Music Program Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|------------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Final Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Final Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|-------------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Spring Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Spring Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |

| Standard | Application of Standard | Unit | Level | Resources |
|--|---|-------------------|-------|--|
| RST.9-10.4 Determine the meaning of symbols, key terms and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score. | Winter Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |
| WST.9-10.2d Use precise language and domain specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the likely readers. | Students choose one of the selections from the LHS Men's Chorus performance and rate the selection using the attached adjudicated form. Using some of the terms from all categories of the attached adjudicated form and proper musical terminology, students will describe how they arrived at their final score. In addition the student will propose a method or methods to improve the score | Winter Concert | 9-10 | Sheet music specific to the programming of the performance and handouts delineating common musical symbols and terms |